



## Autumn 2024 - Eurovision

Honesty

### Eurovision

Independence



Kindness

Happiness

### DRIVERS and VALUES

#### Curriculum Drivers

Confident Communicator \* Citizen of the World \* Growth Mindset \* Healthy Body, Healthy Mind

#### School Values

Honesty, Happiness, Independence, Kindness

#### Termly Focus Values

Honesty

### BRITISH VALUES

#### Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

#### Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

## National Curriculum

**As Writers,** study list poems which use expanded noun phrases, write a portal story and learn to write an informal recount in the style of a letter.

**As Readers** we will read 'How to Train Your Dragon' by Cressida Cowell using the ERIC approach to answer questions about the book. We will continue to follow the Cracking Comprehension units to further develop our comprehension skills.

**As Mathematicians,** study place value, reasoning problem solving, Roman numerals and the four main operations, addition, subtraction, division and multiplication.

**As Scientists** study electricity and sound and learn about Nikola Tesla and Alexander Bell. We will also be doing a couple of lessons to explore Earth and Space and Forces and Magnets.

**As Geographers** we will be finding out about some of the countries and capitals in our home continent, Europe.

**As Historians** we will be looking at Trade and Transport through the ages.

**As Artists,** study a range of artists and their techniques looking at Myths and Legends. We will create dragon's eyes using clay.

**As Design Technologists,** we will be planning, testing and creating dips using what we've learnt about food from different countries.

**In P.E,** we will follow our Real PE units, Real Gym units and we will look at invasion games.

**In Computing,** we will be using Purple Mash and developing our skills in Spreadsheets and we will be looking at coding.

**In R.E,** we will use our Jigsaw programme to explore Hinduism and what it is like to be a Hindu in Britain today.

**In PHSE** we will use the Jigsaw programme explore 'Being me in my World' and looking at rewards and consequences. We will also look at Celebrating Differences.

**As Musicians** we will be having a member of Shropshire music services in to teach us aspects of the Music national curriculum.

**In Spanish** we will revise core vocabulary already learnt and then learn how to 'present myself' in Spanish.